

Health and Safety Risk Assessment
GRA 2018

Description of what is being assessed		School Dog									
Service		Department \ team				Review Date	20 /12 /22	15/3 /23	15/ 7 /23		
Assessor(s)	Thomas Schrimshaw	Assessment Date	/ /			By	TS/TR	TS/TR	TS/TR		
Identify the significant Hazards	Identify who might be harmed & how (Provide an approximation of the numbers of people exposed to the hazard)	Identify how the risk is currently controlled (If you are planning a new activity, what will you be doing to control the risk?)	Assess the risk level with the controls			Identify any further actions (These actions are something you could or should do, they may or may not reduce the risk further).	Risk level after any additional controls			Action by	Target date
			Severity	Likelihood	Risk Level H / M / L		Severity	Likelihood	Risk Level H / M / L		
Dog faeces	Who : pupils How : Coming into contact with faeces	<ul style="list-style-type: none">• Dog walked and toileted in a demarcated area of the school grounds. Faeces removed in poo bags• Pupils not to enter the 'run'	3	1	L	<ul style="list-style-type: none">•					
Dog Sick	Who : Pupils / Staff How : Contact with dog sick	<ul style="list-style-type: none">• If dog is sick he will not come into school until better. Dog Team to clean up sick wearing gloves, using paper and disinfectant.	2	1	L	<ul style="list-style-type: none">•					
Fleas /Ticks/ worms	Who : Pupils/staff How : contact with dog	<ul style="list-style-type: none">• Dog will not to come to school if it has fleas/ticks/worms• Wash/sanitize hands after being in contact with the dog.• Dog regularly treated for flea prevention	3	1	L	<ul style="list-style-type: none">•					

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Dog Scratch	<p>Who : Pupils/staff</p> <p>How : Over excited dog, playing /jumping.</p>	<ul style="list-style-type: none"> • Dog kept on a lead outside of 'dog run' and Jungle room. • Children/staff taught how to interact with the dog. • Dog trained appropriately. • Dogs nails groomed regularly. 	2	3	M	<ul style="list-style-type: none"> • When training complete dog will be off lead. 					
Allergic reaction (Asthma)	<p>Who : Staff/ pupils/ visitors</p> <p>How : Allergic reaction after contact with dog</p>	<ul style="list-style-type: none"> • Parents given an opt out form. Pupils who opt out will not come into close contact with the dog • Added to pupils medical records • Everyone to wash hands after coming into contact with the dog. • Visitors asked upon arrival about allergies and given information about the school dog. 	3	2	M	<ul style="list-style-type: none"> • 					
Dog unwell/injured Change in mood	<p>Who : Pupils ,staff, visitors</p> <p>How : Dog may react differently if injured or unwell</p>	<ul style="list-style-type: none"> • Dog to stay to home if unwell/injured • Dog to not undertake any tasks/activities if injured or unwell. • Dog team to assess dog behaviour every morning 	1	3	L	<ul style="list-style-type: none"> • 					
Dog Phobia	<p>Who : Pupils, staff, visitors</p> <p>How : Distress through being close to the dog. May cause an adverse reaction from the dog.</p>	<ul style="list-style-type: none"> • Advise visitors of marked area for the dog. • Notice sign in the office. 	1	2	L	<ul style="list-style-type: none"> • 					

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		<ul style="list-style-type: none"> • Opt out letter for staff and pupils. • Staff to supervise dog at all time. • Dog to be on lead at all times, until trained • Parents/pupils to be offered programme of support to help overcome aversion. 									
Dog Bite	Who: Pupils visitors staff How: Dog bites someone	<ul style="list-style-type: none"> • Staff to regularly monitor dogs temperament. • Staff to supervise dog and have on lead at all times until trained. • Dog interaction rules to be implemented by staff at all times. • Dog trained and desensitised to mouth/teeth contact. School environments and sounds. • Dog trained to stop if mouth contact is made or is 'mouthing' as a puppy • Dog to be exercised and stimulated before every school day and at lunchtimes by school staff. • Dog trained through classes. 	4	1	L	•					
		<ul style="list-style-type: none"> • Dog taken to 'run' or safe place (jungle 				•					

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Dog becoming anxious or stressed	Who: Pupils visitors staff How: Dog becomes irritable or distressed	room) and placed in it crate. • Dog not to be disturbed when in its safe place. • Dog will be woken by the 'dog team' only	2	1	L						
Dog Pulling on lead	Who: Pupils / staff How: Dog pulls someone over	• Dog will under go lead training • Pupils and staff taught 1 how to handle the dog on the lead.	3	1	L	•					
Dog Mouthing	Who: Pupils / staff / Visitors How: Dog mouthing when playing or taking a treat	• Pupils and staff have been educated on 'mouthing' as expected and appropriate by dog • Pupils staff to be trained in how to play/give treats	3	1	L	•					
Fire Alarm	Who: Dog How: Left in the building	• Dog to practise alarm procedure • Dog team will remove the dog. • Dog signed in so Fire Marshals know when he is on site.	3	1	L	•					

Risk Matrix		Severity				
		1 Insignificant	2 Minor	3 Moderate	4 Major	5 Catastrophic
Likelihood	1 Unlikely	Very Low	Low	Low	Low	Medium
	2 Rare	Low	Low	Medium	Medium	Medium

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	3 Possible	Low	Medium	Medium	Medium	High
	4 Likely	Low	Medium	Medium	High	High
	5 Very Likely	Low	Medium	High	High	Very High

Examples of Severity

Risk Types	Injury	Negligible injury but worth recording	Minor cuts, bumps and bruises	Injury with short term effect or visit to hospital	RIDDOR Level event	Single/multiple fatalities
	Damage/Loss	Negligible damage but worth recording	Minor building or equipment damage	Damage to equipment or property – short term effect	Temporary loss of facility or equipment	Total loss of building or equipment.
	Effect on Service	Negligible effect but worth recording	Effect on some Service/Citizens	Noticeable effect on Service/Citizens	Detrimental effect on Service/Citizens	Loss of Service/ Adverse PR