

Curriculum Policy

UNICEF Rights Respecting Schools Articles 28, 29, 31



Head Teacher		Mr Tim Redgrave	
Chair of Governors		Mrs Emma Safhill	
Date Adopted by Governing Body		September 2020	
Last Review Date	Sept 2020	Date to be reviewed	Sept 2022

Curriculum – Policy

Rationale

The curriculum is the interaction between the teacher and the learner and, as such, transmits attitudes and values, in addition to knowledge, skills and understanding. High standards are created through high expectations, which are at the core of the attitudes and values we transmit through our curriculum delivery.

Purposes

- to ensure pupils access their statutory entitlement to the curriculum
- to provide a basic curriculum which includes Framework for Children’s Learning for 3-7 year-olds in Wales, the National Curriculum and RE.
- to provide a daily act of collective worship (which is broadly Christian in nature)
- to develop positive attitudes and behaviour, including self control
- to develop high self esteem and confidence
- to encourage pupils to think for themselves and become independent and self responsible
- to motivate pupils and encourage them to learn to question; and respond to challenge
- to develop respect for self and others
- to acquire knowledge, skills and understanding
- to build on previous experience through reflection
- to use the outcomes of assessment in order to move forward
- to develop creativity, imagination, spontaneity and initiative
- to communicate effectively and express themselves clearly, using key skills for life
- to work co-operatively and collaboratively where appropriate
- to learn to select and use method and resources, and to be discriminating
- to be motivated to work independently
- to promote the intellectual, spiritual, moral, cultural, mental and physical development of all pupils
- to promote partnership between the child, the parent, the teacher and the community

Broad Guidelines

The curriculum at Ysgol Esgob Morgan:

- is based on the vision, aims, mission and ethos of the school - Together, we aim high.
- is broad and balanced and is careful to ensure sufficient depth of study
- introduces pupils to a wide range of experiences, knowledge skills and understanding
- promotes pupils’ spiritual, moral, cultural, mental and physical development
- prepares pupils for the opportunities, responsibilities and experiences of adult life
- is planned, taking into consideration - long, medium and short term goals which is based on the National Curriculum and RE.
- enables pupils to develop and value their key skills
- encourages the development of ICT skills across the curriculum

- ensures that Key Stage 2 planning is linked to the National Curriculum
- is differentiated to meet the needs of all pupils including ALN and More Able and Talented pupils
- includes opportunities for assessment and builds in continuity and progression in future planning, following evaluations of pupil outcomes
- is assessed through standardised assessments which take place bi-annually from Year 3 – 6 and through teacher assessments linked to ongoing standardisation and moderation of pupil work tracked using INCERTS
- includes the use of the school environment to develop academic and social skills
- ensures the quality of pupil learning by a tracking process which draws from lesson plans, schemes of work and goals and targets set by teachers through highly effective use of INCERTS
- has sufficient resources to enable pupils to access their entitlement and also to provide value for money
- reflects equal opportunities and race equality for all pupils
- is evaluated and reviewed by the relevant Subject Leader and the Headteacher
- is monitored evaluated and reviewed by the Governing Body through regular discussion and reports from Subject Leaders and the Headteacher
- is reported to parents through induction evenings, regular parents evenings, curriculum evenings and the school website / app
- is further enhanced by providing opportunities for staff development in teaching skills; curriculum knowledge, skills and understanding; and classroom organisation and practice
- is further enhanced with additional opportunities for the development of art and music with tuition provided by William Mathias and Denbighshire County Council Arts in Education Service

Inclusion

To ensure that our overarching aim, for all pupils to fulfil their full potential across the curriculum, we will endeavour to ensure that all children are given the necessary support to access learning in line with our Equal Opportunities Policy, ALN Policy, Inclusion Policy, Accessibility Plan and Strategic Equality Plan

Conclusion

This policy should be read in conjunction with the National Curriculum Orders, the Special Educational Needs Code of Practice, the Sex and Relationships Education Policy, the Religious Education Scheme of Work, the Equal Opportunity and Race Equality Policy, the schools planning procedures and Documentation.