



Friday, 09 February 2024



Dear Parents and Guardians

First newsletter back after half term. Hope you all had a nice break—thank you for your understanding and support regarding the letter regarding school funding. It is a worrying time ahead.

One thing we must always focus on it being together as a school community. Over the last couple of weeks, within our wider community, there have been things said and done outside of school that have an impact in school. Our responsibility is to keep your children safe. These are children, from the ages of 7 to 11. They have been through a tough time due to the restrictions imposed on them... they are going to make mistakes.

It is our role, as adults, to model good behaviour and to allow these young people to make mistakes. This does not mean we allow mistakes to go without consequence. Actions have consequences. Sometimes we, as a school, have to impose some sanction for a breach in the expectations of behaviour. We do not allow negative behaviour to go without consequence and we rely on your trust and acceptance in that we know what we are doing.

What is far more important than the consequence is the learning that must come with it. This requires tolerance and understanding from their friends as well as the adults within the school community. This gives those who are struggling with their behaviour, and it is a small minority, to further develop their trust and belief in those adults who surround their lives, enabling their behaviour to become much more positive in general. Thank you for your understanding with this. *Mr Redgrave*

Social Media

We have been placing posters within the newsletter for weeks now—please ensure your children are safe online. This doesn't just mean in case they are taking to strangers, it also means within each other.

It is not the schools responsibility to police Social Media accounts—but it becomes an issue when things are brought into school. Please remember that for things such as WhatsApp and SnapChat there is an age limit of 13 for the reason that children are not emotionally resilient enough to use these apps appropriately.

PC Manus is coming into school in the light of some recent, awful comments, children are saying on Social Media.

Please monitor what your children post and say on calls.

Financial Education and Careers

We have some exciting things planned for Financial Education in Esgob Morgan. We have never, however, asked you your thoughts on Finance Education. We would really value your thoughts on this through this form. <https://forms.gle/3jSDC179L52Dxxmd8>

Also—we are hoping to have a careers day in school in the summer term and we wondered if you, or a family member or a friend would like to come in and discuss this with the children. If you could fill in this from we would be incredibly grateful. <https://forms.gle/61sxiYeEnNVB8jZv8>

forms.gle/61sxiYeEnNVB8jZv8

Cornel Gymraeg

Cwestiwn yr Wythnos

Diolch yn fawr iawn am yr atebion yr wythnos cyn hanner tymor- yr ateb cywir oedd Dafydd Jenkins. Cofiwch adael eich atebion ar dudalen Facebook neu ar X (Twitter) i'n cwestiwn nesaf!

Pob lwc hefo'r cwestiwn nesaf!

Gair o ddiolch

Diolch yn fawr iawn am eich cefnogaeth heddiw yn ein gwasanaeth Dydd Gŵyl Dewi. Gobeithio eich bod chi wedi dysgu rhywbeth newydd ac wedi mwynhau'r dathliadau!

Eisteddfod yr Urdd

Dymunwn bob lwc i'r cystadleuwyr yfory sydd yn cystadlu yn yr Urdd ym Mhrestatyn. Dros yr wythnosau diwethaf, mae'r plant wedi bod yn brysur yn paratoi ar gyfer y gystadluaeth.



Question of the Week

Thank you for the answers before half term - the answer was Dafydd Jenkins. Please remember to leave your answers on our Facebook page or on our X (Twitter) page.

Good luck with this week's question!

A word of thanks

Thank you very much for your support today in our St David's Day service with the VP. We hope you have learnt something and enjoyed joining in with our celebrations!

Eisteddfod yr Urdd

Good luck to the competitors who are competing in the Urdd tomorrow in Prestatyn. Over the last few weeks they have been busy preparing for the competition.

When was Wales recognised as a country?

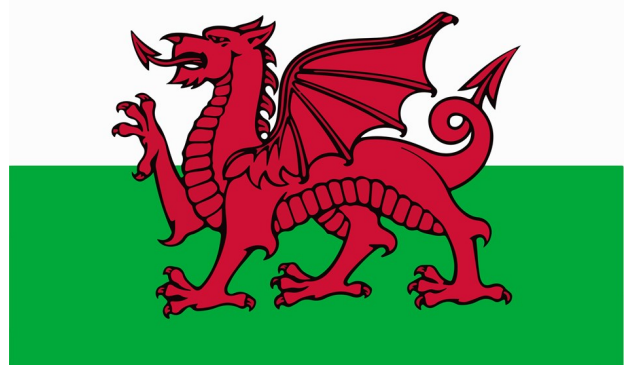
a) 1542

b) 1536

c) 1533



Sganiwch fi—Scan Me



Attendance & Punctuality

Our attendance this week ...

There were no late marks this week....on Monday. Everyone managed to be in school on time to catch the coach to Chester Zoo.

Please let us know if your child is going to be off ill. Too often no reason is given for absence. We will be beginning welfare checks on those families who are not engaging with us. If we still hear nothing we will need to contact children's services.

Yr	Late this week %	Attendance this term %	Attendance this week %	Attendance Year To date %
3				
4				
5				
6				
Totals				

School Meals



Week beginning 4th March is Week 2. Have a look through the week and see what your child (ren) would like to eat for the week and pop their choice on Parent pay.



	Monday	Tuesday	Wednesday	Thursday	Friday
WK 1 Main Meal	Pork Meatballs in a Homemade Mediterranean Sauce with Pasta and Home Baked Garlic Bread	Savoury Welsh Minced Beef Hot Pot with Cheddar Glaze and Country Style Vegetables	Baked Breaded Fish Cake with Creamed Potatoes Baked Beans or Peas	Roast Fillet of Turkey, Savoury Stuffing and Gravy Roast Potatoes and Vegetable Selection	Chicken Fillet with Chipped Potatoes Fresh Mixed Salad and Homemade Coleslaw
Choice	Mediterranean Vegetable Pasta Bake Glazed with a Cheddar Topping	Savoury Quorn Mince, topped with Sauté Potatoes and Cheddar Cheese	Vegetable Bites with Creamed Potatoes and Baked Beans	Baked Quorn Sausage, Savoury Stuffing and Gravy	Quesadilla filled with Cheddar Cheese and Tomatoes
Sweet	Dairy Ice Cream with Fruit Wedges	Rice Krispy Chocolate Bar	Steamed Apple Sponge with Vanilla Custard	Jelly with Fruit	Homemade Granola Style Cereal Bar
WK 2 Main Meal	Baked Breaded Fish Cake with Oven Baked Seasoned Wedges Garden Peas and Sweetcorn	Welsh Beef Bolognaise with Pasta Garden Peas and Home Baked Bread	BBQ Chicken with a Sticky Sauce and Savoury Vegetable Rice	Roast Loin of Pork with Traditional Apple Sauce and Gravy, Roast Potatoes and Vegetable Selection	Oven Baked Pork Sausage with Chipped Potatoes and Baked Beans
Choice	Breaded Vegetable Nuggets	Minced Quorn Bolognaise	Vegetable Burritos	Savoury Quorn Mince, topped with Potatoes and Vegetable Selection	Oven Baked Quorn Sausage
Sweet	Fruit Wedges with Yoghurt	Chocolate Crunch Cake	Fruit and Oaty Crumble with Vanilla Custard	Hand Baked Shortbread Biscuit	Homemade Chocolate Fudge Coated Cake
WK 3 Main Meal	Ham and Macaroni Cheese Bake with Homemade Herby Tomato Bread	Midday Brunch with Potato Waffle and Baked Beans	Chicken Dish of the World with Boiled Rice or Noodles and Naan Bread Fingers	Roast fillet of Chicken with Herb Stuffing and Gravy, Creamed Potatoes and Vegetable Selection	Breaded Fish Fingers with Chipped Potatoes and Mushy Peas
Choice	Macaroni Cheese Bake	Vegetarian Midday Brunch	Vegetable Dish of the World	Baked Quorn Burger with Herb Stuffing and Gravy	Breaded Vegetable Nuggets
Sweet	Fruit Wedges with Yoghurt	Caramel Cornflake Cake	Homemade Saucy Chocolate Pudding	Cranberry Crunch Slice with Apple Wedges	Lemon Drizzle and Blueberry Muffin

Fruit Tuck—Get one of your 5 a day for just 20p! On Sale Every Day

Eat the to defeat them!

As part of this scheme they children have been trying some foods with Ms Groves!



- Carrots
- Tomatoes
- Peppers
- Baby Corn (Sweetcorn)
- Courgette
- Cabbage
- Garden Peas
- Broccoli

BREAKFAST CLUB—Every Day from 7:50 to 8:45

To help with child care and punctuality we have a Breakfast Club which runs every day. Its only 50p a day. No need to book—just drop your child (ren) off. They are then taken to their classes at 8:45.

What Parents & Carers Need to Know about

SNAPCHAT

AGE RES
13+



Snapchat is an instant messaging app which allows users to send images, videos and texts to people in their friends list. One of Snapchat's unique features is that pictures and messages 'disappear' 24 hours after they've been viewed; however, this content isn't as temporary as many believe - with some users saving screenshots or using another device to take a photo of their screen. This year, Snapchat added 'My AI': a customisable chatbot with which people can chat and share secrets, as well as asking for advice and suggestions of places to visit.

CONNECTING WITH STRANGERS



Even if your child only connects with people they know, they may still get friend requests from strangers. The Quick Add option lets users befriend people the app recommends - but these 'friends' are merely a username, which could have anyone behind it. Accepting such requests reveals children's personal information through the Story, SnapMap and Spotlight features, potentially putting them at risk from predators.

EXCESSIVE USE

Snapchat works hard on user engagement, with features like streaks (messaging the same person every day to build up a high score). Spotlight Challenges tempt users into spending time producing content in search of cash prizes and online fame, while it's easy for children to pass hours watching Spotlight's endless scroll of videos.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat aren't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people (teens in particular) to share explicit images on impulse - so sexting continues to be a risk associated with Snapchat.



ARTIFICIAL INTELLIGENCE



My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the 'beautify' effects on photos can set unrealistic body-image expectations - creating feelings of inadequacy if a young person compares themselves unfavourably with other users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

VISIBLE LOCATION

Snap Map highlights a device's exact position on a virtual map which is visible to other users. There are options to restrict who can see this information: all friends, only you (Ghost Mode) or selected friends. Snapchat also has real-time location sharing, which is intended as a buddy system to ensure friends have reached home safely - but which could also be used to track a young person for more sinister reasons.

Advice for Parents & Carers

TURN OFF QUICK ADD



The Quick Add feature helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).

CHOOSE GOOD CONNECTIONS



In 2021, Snapchat rolled out a new safety feature: users can now receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users that they rarely communicate with, to maintain their online safety and privacy.

DISCUSS AI

Although My AI's responses can often give the impression that it's a real person, it's essential that young people remember this certainly isn't the case. Encourage your child to think critically about My AI's replies to their questions: are they accurate and reliable? Remind them that My AI shouldn't replace chatting with their real friends, and that it's always better to talk to an actual person in relation to medical matters.

CHAT ABOUT CONTENT



It may feel like an awkward conversation (and one that young people can be reluctant to have) but it's important to talk openly and non-judgementally about sexting. Remind your child that once something's online, the creator loses control over where it ends up - and who else sees it. Likewise, it's vital that children understand that some challenges which become popular on the platform may have potentially harmful consequences.

KEEP ACCOUNTS PRIVATE



Profiles are private by default, but children may make them public to gain more followers. Snap Stories are visible to everyone your child adds, unless they change the settings. On SnapMaps, their location is visible unless Ghost Mode is enabled (again via settings). It's safest not to add people your child doesn't know in real life - especially since the addition of My Places, which allows other Snapchat users to see where your child regularly visits and checks in.

BE READY TO BLOCK AND REPORT



If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, your child can select the three dots on that person's profile and report or block them. There are options to state why they're reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Sources: <https://help.snapchat.com/hc/en-gb/articles/36059358922-What-is-My-AI-on-Snapchat-and-how-does-it-work> | <https://www.snap.com/en-GB/news/safety-warnings-from-snapchat-and-new-safety-enhancements> | <https://ukdmcc.com/2021/04/16/snapchat-loc-location-sharing-ghost/> | <https://help.snapchat.com/hc/en-gb/articles/36059358922>

PTFA Book Fair

We had a wonderful response to the Book Fair—the best we have ever had!



The PTFA would like to send a big shout out to all parents and carers who have bought books on behalf of their children.

Not only have we sold £760 worth of books and ensured the school have £403.88 worth of BRAND NEW BOOKS for their library, we have also broken the schools record in book sales since records began in 1990 - Now isn't that amazing!

Thanks to Rachel for organising and if anyone would like to be involved in the PTFA please come and see us at our next meeting on the 6th March at school from 3.15pm.

Don't worry about childcare as the children can play on the yard. Hopefully see some new parents or carers there next week!

Remember this is money you raise for the children so spend on what you, as parents and carers would like for the school.

Book Chat

Developing a Love of Reading



Book Chat encourages readers. Open questions, comments and prompts get the Book Chat going. Invite your child to make connections and share views.

Join in with your thoughts too!

Book Chat develops language, comprehension and pleasure.



For more information visit:
bit.ly/RfPHome



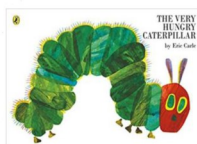
Supporting Readers at Home



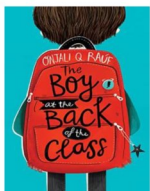
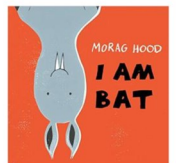
Open University research suggests there are three important ways to support readers and a love of reading.



Reading aloud to your children shows them reading is a pleasure, not a chore. Older children can read to younger ones too.



Making time to read alongside one another helps develop children's reading stamina and interest. Let them choose what to read and relax together.



Children who read, and are supported as readers, develop strong reading skills and do better at school.



Book Chats encourage readers. Invite them to make connections and share their views. Join in with your thoughts too!



For more ideas see the OU website:
www.ourfp.org



I wonder if...why... what...who...

Photo by Unknown Author licensed under CC BY

My Happy Mind—Celebrate

Over the next few weeks we are learning what character strengths are, how to recognise character strengths in ourselves and others and how understanding our character strengths can make us feel.

We would love you to join in. You can ask your children...

- What is your top character strength
- Which strength would you like to grow and use more?
- Why is it important to spot character strengths in other people?

You can also download materials here <https://www.learn.myhappymind.org/Customer-Parents-Resources-Activation-Code>



Dates for the Diary—all on our Calendar online too.

Friday 1st March	St David's Day Service. St Asaph Cathedral.
Monday 4th March	Year 4 Swimming
Tuesday 5th March	Wrexham Football Community Trust Years 3 and 4
Thursday 7th March	World Book Day (Fancy Dress—please don't buy anything special—home made costumes are all ways so much more fun!
Thursday and Friday 7th and 8th March	Glan Llyn Year 3
Monday 11th and Tuesday 12th of March	Wrexham Football Community Trust Years 3 and 4. Parents Evening all Year groups.
Monday 18th March	Maths Cake and Coffee Morning (See flyer at tached)
Thursday 21st March	Easter Egg Bingo (Tickets on Parent Pay NOW!)
Friday 22nd March—Easter. April.	Forest School Year 5. School Closes Reopens Tuesday 9th

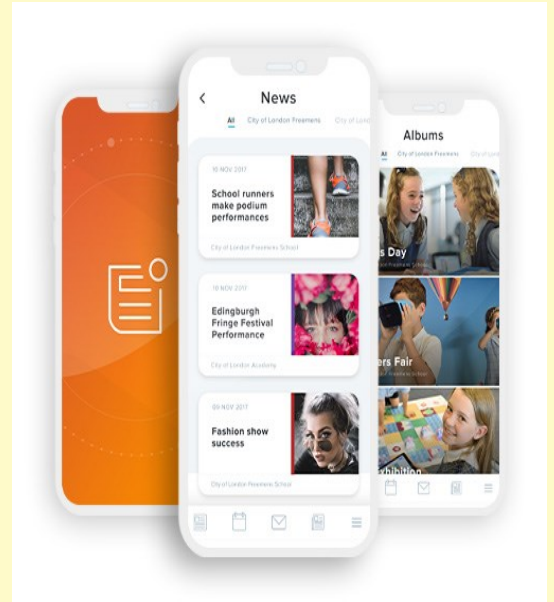


for

Our School App

As part of our evidence gathering it became clear an app was wanted, rather than SeeSaw. So, here it is. All calendar events will go on there—including PE days. Over the coming weeks the teachers will only be using SeeSaw for children's work. Therefore reminders will not be provided via SeeSaw. We will gather evidence over the next few weeks as to how well this is working.

Firstly, you will need to download the app from either the [iTunes App Store](#) or [Google Play Store](#) by clicking on the relevant buttons below or by loading up the app store on your phone and searching for 'School News'.



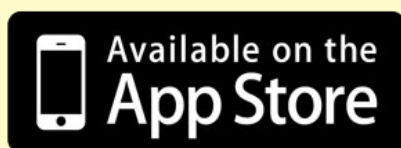
Once you have located and downloaded the free app, launch the app and you will then be able to either click on the 'Find my school' button which uses the phone's GPS to locate all the schools in the surrounding 20 miles, or you can type in the school's postcode and click on 'Get my school' button.

Our school's postcode is: LL17 0PT

You will then see a list of schools that use the app. Click on the school you wish to view news & events for.

You will then be able to click on the 'News' button to view all of the latest news items that have been added to the school(s) you have selected and also all of the upcoming calendar events by clicking on the 'Events' button.

Clicking on 'My Schools' will display a list of schools that you view news and events for. Clicking on one of the schools will display the school address, telephone number and email address which you can click on to either phone or email the school directly from the app.



Clubs

Monday - Rugby (All year groups—Change of clothes needed)

Tuesday - Quirky Crafts (lunchtime) Y5/6 . Kick It 3:15—4:15

Wednesday - Lunch time football (Yrs 5 and 6—change of clothes needed). Dance (All year groups) 3:15 to 5:30

All clubs take place 3:15 until 4 unless stated here.



Maths Cake & Coffee Morning

Monday 18th March

Y3/4 - 9.30-10.15am

Y5/6 - 10.45-11.30am



We would like to invite you to our Maths & 'Cake Coffee Morning', hosted by the pupils.

It will give you the opportunity to look around and see how our pupils learn Mathematics & Numeracy skills, and apply them in real life contexts.

The morning will give you the opportunity to see; Financial Education, The use of technology to learn Mathematics, Reasoning and Problem Solving as well as Mathematics games you can play at home.



We look forward to seeing you all there!

