



# Ysgol Esgob Morgan Church in Wales School

Gyda 'n Gilydd Anelwn Yn Uchel / Together, We Aim High



Friday, 8th November 2024

## Dear Parents and Guardians

Welcome back—I hope you had a lovely half term break. On the day of last half term we had the Sponsored Walk which raised £1304! Thank you so much.

This week has been a great start to the term. Such a wonderful celebration on Wednesday in celebration of the man after whom the school is named! We had TV companies, local luminaries such as the Mayor and members of our community visit the school. It was a joy watching the children interact with everybody so well. The feedback has been spectacular and the whole school has been able to show off what it is all about.

Here we go, then, with the busiest, but most magical, term as Christmas is full steam ahead!

Have a great weekend. Mr Redgrave

## Christmas Fayre, Quiz and Hotpot Weds Nov 27th 2024



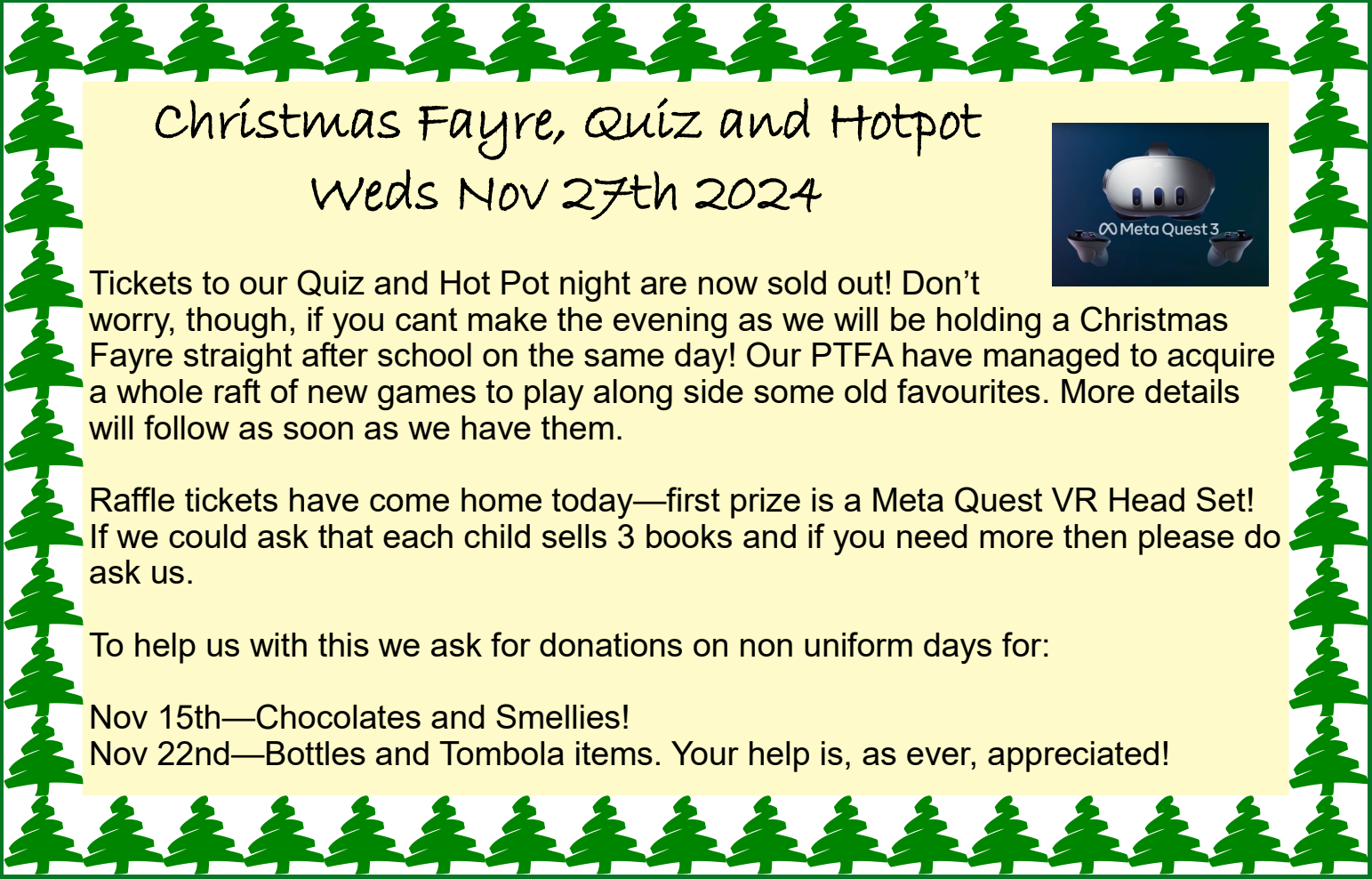
Tickets to our Quiz and Hot Pot night are now sold out! Don't worry, though, if you cant make the evening as we will be holding a Christmas Fayre straight after school on the same day! Our PTFA have managed to acquire a whole raft of new games to play along side some old favourites. More details will follow as soon as we have them.

Raffle tickets have come home today—first prize is a Meta Quest VR Head Set! If we could ask that each child sells 3 books and if you need more then please do ask us.

To help us with this we ask for donations on non uniform days for:

Nov 15th—Chocolates and Smellies!

Nov 22nd—Bottles and Tombola items. Your help is, as ever, appreciated!





We had an amazing response to the role of Parent Governor. Initially we had 5 but this has now become 3 nominations. As a result we have an election. Please read below the statements from our applicants. From this we would like you to cast a vote.

**Voting will close on Friday the 15th of November 2024**

**A voting form will be text out to you with this email.**

## Claire Grimshaw

I am a parent of a child at the school so naturally have a vested interest in what goes on, however my daughter has ALN requirements so I have even more reason to want to be involved.

We are newer to Esgob than most, with Fleur having started in year 4. It has been amazing to see how well each and every person has helped her settle in, and I'd love to be able to give something back to the school as a thanks.

Finally, I have a 24 year (25 in February) career in banking across various disciplines, so would hope I can bring a wealth of knowledge, information and professional skills to the school which may (or may not!) be useful.



## Mel Masters



Coming from a less privileged background, I deeply value the transformative power of education. Having experienced first-hand the challenges of limited access to education, I am committed to ensuring that every child has the opportunity to reach their full potential.

I believe that school plays a pivotal role in shaping young minds and fostering well-being and I'm eager to contribute my skills and passion to the governance of the school and help create a supportive and inclusive learning environment.

My ability to think strategically and make balanced decisions, coupled with my strong interpersonal skills, will enable me to effectively represent the interests of the school community. I am committed to building positive relationships with staff, parents and pupils, and I believe in the importance of open communication and transparency.

I am driven by a strong moral compass and a commitment to fairness and kindness. I am confident that my dedication, experience, and skills will make a valuable contribution to the governing board.

## Mark Adamoulas

I feel I've got both the personal and professional experience to make a substantial contribution to pupils, parents and staff at Esgob Morgan through this parent governor role. I also have a long-term, vested interest in the school, as our daughter's two younger siblings will join the school in years to come.

Having lived and worked in a number of countries and being of a mixed background, making every environment I've been part of open and welcoming to everyone is something I am particularly passionate about.

The golden thread across my career has been supporting and developing people. The key focus has been on mental health and well-being within environments, and I would love to support the school and its pupils with this.



# Cornel Gymraeg

Patrwm Iaith yr Wythnos  
Pa ddiwrnod ydy hi heddiw?

Ma hi'n ddydd.....

Geiriau'r Wythnos

Bore (morning)  
Prynhawn (afternoon)  
Nos (Night)

## Geiriau Noson Tân Gwyllt

WELSH BONFIRE NIGHT VOCABULARY

**GUTO FFOWC**

**GUY FAWKES**

**TÂN GWYLLT**

**FIREWORKS**

**TORF**

**CROWD**

**AFAL TAFFI**

**TOFFEE APPLE**

**COELCERTH**

**BONFIRE**

**CYNLLWYN**

**PLOT**

**LLOSGI**

**TO BURN**

**MIS TACHWEDD**

**NOVEMBER**

**POWDWR GWN**

**GUN POWDER**

**CEINIOG**

**PENNY**

**COFIO**

**TO REMEMBER**

Cymraeg



# Rownd yr Ysgol - Biebl Arbennig

Esgob Morgan visits Esgob Morgan!

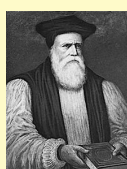


The National Library arrives with the First Edition Bible and talks to "Heno" about the printing process. Amazing to see inside and the turn—a unique experience in St Asaph!

The pupils learnt that this bible has been covered and probably has the best preserved leather of all the remaining first editions! They have never taken the cover off and there are notes on the inside!



Jennie Downes (left), from the Education Department of the Diocese of Llanelyw, and Becky Williams of Denbigh High School came to the event (below) and were very impressed with all the standard of work the children have produced. The Curriculum for Wales in full affect.



# Rownd Yr Ysgol



Blwyddyn Alwen loved their visit from Make Some Noise and learnt all about the Ukulele and its origin.



**CHRISTMAS CARNIVAL**  
YSGOL ESGOB MORGAN  
REFRESHMENTS FOR SALE  
PAY TO PLAY CARNIVAL GAMES  
FESTIVE HOLIDAY SPIRIT  
GIFT STALLS

NOVEMBER 27TH 3:30 - 5:30PM



## Tree Planting

We love trees at Ysgol Esgob Morgan. We went from none on the field to 900 and love our Forest School sessions with Ms Groves down there.

Always room for more and as such we are planting trees on Tuesday the 12th from 9:30. Our PTFA are asking if anyone is free to come and help us plant these new trees and hedges with our children. No need to book. Just pop in on Tuesday. We will see you there!

Dosbarth	Late this week %	Attendance this half term %	Attendance this week %	Attendance Year To date%
Alwen	3.5	96.5	96.5	93.7
Brenig	2.7	96.0	96.0	95.6
Moel Famau	1.1	95.0	95.0	94.9
Yr Wyddfa	2.0	91.3	91.3	93.7
Totals	2.2	94.5	94.5	94.6

## Attendance and Punctuality

That is a lot of Green! Fantastic. We really are having a great year. It shows that you understand, as parents, just how important it is your children being in school. What has become clear now is that there are only a handful of the same pupils now who miss school regularly, especially in **Dosbarth Yr Wyddfa**. The constant illness of a few pupils is a real concern for us as a school—it is unusual for the same children to be as ill as often as they are, as regularly as they are for the length of time that they are. We will be in touch with the school nurse service to see how we can help you get the medical care these children clearly need urgently as it is having a huge impact on their learning



**ALLWN NI  
HELPU?**

**CAN WE  
HELP?**

Pupils of Esgob Morgan want to help in their city of St Asaph. Is there some painting, litter picking, weeding, volunteering that we can get involved in?

Contact Miss Martin on 01745 583690  
or email [martinj156@hwbcymru.net](mailto:martinj156@hwbcymru.net)

Together We Alm High

## Eleni Raises Money!

Eleni in Year 4 is undertaking a challenge. For 12 working days from Monday 4th November, Eleni is going to walk approximately 6km before school. This is in aid of World Bicycle Relief. This was all Eleni's idea, she wanted to do something difficult to raise as much as possible - each bike costs £120 and she's hoping to raise enough to donate 2. Mr Redgrave and Mr Schrimshaw have promised to join her one day too!



If anyone would like to contribute to her fundraising efforts and help to increase the number of bikes she'll be able to support even further, please visit her Go Fund Me page here: <https://gofund.me/5522767b>

## Clubs for week 11th November 2024

- **Monday** - Dance (Urdd)
- **Wednesday** - Choir (All Year Groups) and Coding (All Year Groups)
- **Thursday** - Quirky Crafts - Year 5/6
- **ECO CLUB IS COMING SOON**

## Driving around the School

A big thank you to all the drivers making the effort to use the one way system at the busiest times of the school. Even though it is an inconvenience, albeit a small one, to drive that extra bit around the school, you do so with the sense of community spirit we try to evoke in the school. Without your help in driving this way it would be even more chaotic, especially in the mornings, as those who simply chose not to help cause issues at the junction.

By driving sensibly YOU help keep the children coming into our school safe and we thank you for it,

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>WK 1 Main Meal</b>	Pork Meatballs in a Homemade Mediterranean Sauce with Pasta and Home Baked Garlic Bread	Savoury Welsh Minced Beef Hot Pot with Cheddar Glaze and Country Style Vegetables	Baked Breaded Fish Cake with Creamed Potatoes Baked Beans or Peas	Roast Fillet of Turkey, Savoury Stuffing and Gravy Roast Potatoes and Vegetable Selection	Chicken Fillet with Chipped Potatoes Fresh Mixed Salad and Homemade Coleslaw
<b>Choice</b>	Mediterranean Vegetable Pasta Bake Glazed with a Cheddar Topping	Savoury Quorn Mince, topped with Sauté Potatoes and Cheddar Cheese	Vegetable Bites with Creamed Potatoes and Baked Beans	Baked Quorn Sausage, Savoury Stuffing and Gravy	Quesadilla filled with Cheddar Cheese and Tomatoes
<b>Sweet</b>	Dairy Ice Cream with Fruit Wedges	Rice Krispy Chocolate Bar	Steamed Apple Sponge with Vanilla Custard	Jelly with Fruit	Homemade Granola Style Cereal Bar
<b>WK 2 Main Meal</b>	Baked Breaded Fish Cake with Oven Baked Seasoned Wedges Garden Peas and Sweetcorn	Welsh Beef Bolognaise with Pasta Garden Peas and Home Baked Bread	BBQ Chicken with a Sticky Sauce and Savoury Vegetable Rice	Roast Loin of Pork with Traditional Apple Sauce and Gravy, Roast Potatoes and Vegetable Selection	Oven Baked Pork Sausage with Chipped Potatoes and Baked Beans
<b>Choice</b>	Breaded Vegetable Nuggets	Minced Quorn Bolognaise	Vegetable Burritos	Savoury Quorn Mince, topped with Potatoes and Vegetable Selection	Oven Baked Quorn Sausage
<b>Sweet</b>	Fruit Wedges with Yoghurt	Chocolate Crunch Cake	Fruit and Oaty Crumble with Vanilla Custard	Hand Baked Shortbread Biscuit	Homemade Chocolate Fudge Coated Cake
<b>WK 3 Main Meal</b>	Ham and Macaroni Cheese Bake with Homemade Herby Tomato Bread	Midday Brunch with Potato Waffle and Baked Beans	Chicken Dish of the World with Boiled Rice or Noodles and Naan Bread Fingers	Roast fillet of Chicken with Herb Stuffing and Gravy, Creamed Potatoes and Vegetable Selection	Breaded Fish Fingers with Chipped Potatoes and Mushy Peas
<b>Choice</b>	Macaroni Cheese Bake	Vegetarian Midday Brunch	Vegetable Dish of the World	Baked Quorn Burger with Herb Stuffing and Gravy	Breaded Vegetable Nuggets
<b>Sweet</b>	Fruit Wedges with Yoghurt	Caramel Cornflake Cake	Homemade Saucy Chocolate Pudding	Cranberry Scrunch Slice with Apple Wedges	Lemon Drizzle and Blueberry Muffin

Week beginning 11th Nov is Week 1. Have a look through the week and see what your child (ren) would like to eat for the week and pop their choice on Parent pay.

Please do look too as we are still having quite a few children throwing away a lot of food as they don't like what is on offer or the choice. We do our best to let you know if they are not eating their lunch.



Dates for the Diary—all on our Calendar online as well as the school app. Please note these dates are subject to change.

### Nov

11th—Dance Clubs Starts (3:15)

14th—Year 5 and 6 Into Film Cinema Visit (Kensuke's Kingdom)

15th—Non Uniform for Chocolates and Smellies for Christmas Quiz Night.

22nd—Non Uniform for Bottles and Tombola for Christmas Quiz Night.

27th—Christmas Fayre Hot Pot Quiz Night (Sold Out!)

28th Year 3 and 4 Info Film Cinema Visit (Dogtanian and the Three Muskehounds)

### Dec

5th—Homelessness Workshop Year 6. Christmas Dinner.

10th—Choir Singing at Bryn Derwen

11th—Christmas Concert

19th—School Closes for Christmas Holidays

# What Parents & Educators Need to Know about

# POP-UP ADS

# WARNI

Pop-up advertisements have been a staple of the internet since they were first introduced in the late 1990s. This form of advertising causes a small window or banner to appear in the foreground while someone is browsing a website. Although these adverts are merely irritating for most people, pop-ups can present more severe risks to younger users.

## WHAT ARE THE RISKS?

### DECEPTIVE TACTICS

Children sometimes don't understand that adverts (including pop-ups) are designed to sell a product – and can't distinguish between a legitimate feature of a site and an advertisement. Video games, for example, can be full of pop-up ads that tempt users into spending money, yet they might take the form of a mini-game or extra level.

### INAPPROPRIATE CONTENT

While some adverts are targeted based on a user's interests and activity online, that isn't always the case. This means that children may unfortunately be exposed to ads for age-inappropriate goods or services such as tobacco products, alcohol and gambling sites.

### MALWARE RISK

Most pop-ups from reputable advertisers are safe. However, in some cases, pop-ups can trick you into downloading malware – whereby cybercriminals install software on your device, allowing them to access your sensitive data. It can be difficult to know if malware has been installed on your device, so your best option is to avoid engaging with these pop-ups altogether. Be wary of sites that suddenly bombard you with ads or try to prevent you from leaving.

### PRIVACY RISK

Many app and game developers will collect their users' personal data, such as their name, address, email address, geolocation information, unique numerical identifiers, photos and payment information. If a child clicks on an illegitimate pop-up laced with malware, all this information could be put at risk.

### RACKING UP BILLS

If a child has access to a payment card on their device – be it a smartphone, laptop, or tablet – they could very quickly rack up a massive bill by interacting with pop-up adverts and buying products shown to them. Try to keep a close eye on their spending.

### BEHAVIOURAL IMPACT

Research has found that pop-up ads can even have an impact on children's behaviour. Some of these adverts use manipulative tactics that take advantage of children's developmental vulnerabilities, intentionally or otherwise. This approach may cause a child's mood to shift: becoming more stubborn, for example, if they begin wanting their parents to buy a specific product for them.

## Advice for Parents & Educators

### START A CONVERSATION

It's important to have regular conversations with children about online advertising so that they understand the risks of interacting with pop-ups. For example, if a child asks for a product which has been advertised to them online, ask them why they want it and how they found it: this will present an opportunity to talk youngsters through the tactics used in online marketing.

### SPOT THE SIGNS

If you're concerned that a child may be following pop-up ads to make online purchases or viewing content that could be harmful, it's important to be able to spot the signs. Due to the often-manipulative nature of these adverts, children who interact with them regularly may show signs of distraction, stubbornness and an increasingly materialistic worldview.

### MONITOR CONTENT

It can often be difficult to spot when a pop-up advert is malicious – even more so for impressionable younger users. It's important to monitor the content they're consuming to prevent them from clicking on something dangerous. If a pop-up ad seems too good to be true – promising a free iPad, for example – it probably is.

### PRIVACY SETTINGS

Most modern devices have privacy settings that let you limit the amount of advertising a child is subjected to while using apps or browsing the internet. You may also want to speak to teachers about avoiding sites and apps with advertising, as well as adjusting digital privacy settings on any education technology they use.

### LIMIT SPENDING

Try to stay aware of what children are spending and ensure that payment details aren't linked to or saved on the gaming platform that they use. Most video games and internet-enabled devices have settings that can help you manage what children can or cannot purchase online.

### CUT DOWN ON SCREEN TIME

Given the prevalence of pop-up ads (which can appear on everything from smartphones and tablets to internet-connected toys and games), it might be beneficial to limit the time children spend on digital devices to curb their exposure to digital advertising.

## Meet Our Expert

Carly Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, she is now a freelance technology journalist, editor and consultant who writes for Forbes, TechRadar and Wired, among others.



# #WakeUpWednesday

# The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/pop-ups>